



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Ahmedabad University
• Name of the Head of the institution		Dr. Pankaj Chandra
• Designation		Vice Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07961911200
• Mobile no		9900366861
• Registered e-mail		quality@ahduni.edu.in
• Alternate e-mail address		ashwin.kumar@ahduni.edu.in
• City/Town		Ahmedabad
• State/UT		Gujarat
• Pin Code		380009
2.Institutional status		
• University		Private
• Type of Institution		Co-education
• Location		Urban
• Name of the IQAC Co-ordinator/Director		Dr. Ashwin Kumar

• Phone no./Alternate phone no	07961911000				
• Mobile	9900366861				
• IQAC e-mail address	quality@ahduni.edu.in				
• Alternate Email address	ashwin.kumar@ahduni.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ahduni.edu.in/site/assets/files/7300/ahmedabad_university-naac_aqar_2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ahduni.edu.in/academics/academic-c23/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.25	2022	11/10/2022	10/10/2027
6.Date of Establishment of IQAC			01/01/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Ahmedabad University	2f	UGC	2018	NIL
Ahmedabad University	12B	UGC	2021	NIL
Ahmedabad University	SIRO	DSIR, Govt. of India	2019	NIL
Ahmedabad University	Centre of Excellence	Govt. of Gujarat	2021	NIL
Ahmedabad University	Biotechnology Industry Research Assistance Council	DBT, Govt. of India	2016	52800000
Ahmedabad University	Foreign Contribution Regulation Act	Govt. of India	2017	NIL
Ahmedabad University	Social Economic Research Fund	J-PAL (MIT)	2021	USD 74478

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
Upload latest notification of formation of IQAC	View File	
9. No. of IQAC meetings held during the year	1	
The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	

(Please upload, minutes of meetings and action taken report)	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
If yes, mention the amount	0
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
IQAC conducted the Annual Review of the University, which was a 360-degree in-depth review of all Schools, Centres, Functions, and Activities of the University. The two-day long Review was Chaired by the Vice Chancellor and was attended by all the Deans and Associate Deans of Schools, Directors of Centres, and Heads of Functions and Activities and many senior functionaries of the administrative and support staff of the University. IQAC also submitted a comprehensive report to the Vice Chancellor for future action and will monitor implementation in real time.	
IQAC, in collaboration with the Centre for Learning Futures, conducted the New Faculty Orientation Week. This had sessions on various aspects of on boarding new faculty into the University including sessions on course design, research support systems and outcomes-based learning.	
IQAC in collaboration with the Office of the Dean of Students, Alumni Office, the Career Development Centre, and International Office has put together a comprehensive student progression and advancement tracking mechanism. This mechanism is currently being automated and once completed will become the comprehensive student progression database for the University.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Analysis of data collected through surveys and feedback.	1. Extensive analysis reports generated
2. A multi-pronged Assurance of Learning Module which will track outcomes-based learning and assessment modules and corresponding	2. The Assurance of Learning Module has been beta tested and is ready for implementation. Once the Academic Council of the University approves the final cut

student attainments. This system will be responsive to multiple requirements such as those originating from international accreditation agencies such as AACSB, and ABET, national accreditors and assessors such as NAAC and NBA, and also other professional bodies. This will be a real-time and dynamic system which will automatically track attainments as the marks of students from several courses start pouring in into the system.	of the programme, it will be rolled out as the default and mandatory method of automated course design and delivery system for across Ahmedabad University.
3. An automated Meeting and Minutes Module to be deployed, which provided a through-a-through solution for calling for meetings, finalizing agendas, recording discussion points, preparing, reviewing and ratifying minutes and locking the records away for posterity in a tamper-proof system. This allows for greater procedural transparency in the system and effective institutional memory, ensuring continuity in policy and action.	3. The Meeting and Minutes Module is deployed from the current academic year. All meetings of statutory, non-statutory, standing, and ad-hoc committees will be recorded through this app henceforth.
4. Study and Plan for National and World Rankings.	4. Applied for Gujarat State Institutional Rating Framework and Times Higher Education Impact Ranking.
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)
Academic Council	06/12/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	01/04/2024

16. Multidisciplinary / interdisciplinary
The University increased its minors offerings to 25, which now include the following: Accounting, Business Analytics, Chemical Engineering, Computer Science, Computer Science Engineering, Design, Economics, Entrepreneurship, Environment and Sustainability, Finance, General Engineering, General Management, History, Human Resource and Organisations, Life Sciences, Marketing, Mathematics, Mechanical Engineering, Operations Management, Operation Research and Statistics, Philosophy, Physics, Psychology, Social and Political Science, Supply Chain Management. https://ahduni.edu.in/minors/ The number of students taking these minors and count of students taking minors from other than their own disciplines is also annexed in this URL: https://ahduni.edu.in/naac/AQAR2020-21/MinorRegistrations.pdf The University conducted the international conclave on interdisciplinary education, the Ahmedabad Learning Dialogues, on 14-15 May, 2021 (https://ahduni.edu.in/all-events/ahmedabad-learningdialogues-a-conference-on-teaching-and-learning/). 400 people participated in the online conclave from various countries. The Ahmedabad Learning Dialogue is fast emerging as a go-to place for conversations regarding emerging trends and experiments in higher education globally. The University follows a cafeteria system of credits. Students choose from multiple courses across many disciplines and work towards acquiring credits in a way that they can graduate from a programme of their choice.
17. Academic bank of credits (ABC):
Ahmedabad University has implemented the Digital Locker facility of the Ministry of Education, Government of India. About 440 degree certificates are uploaded there for easy access by students and other relevant stakeholders. https://ahduni.edu.in/naac/AQAR2023-24/DigiLocker2023-24.pdf Ahmedabad University has approved an internal policy of credit

transfer from recognised MOOCs such as Coursera and SWAYAM-NPTEL, subject to the case-by-case approval of the academic council. Additionally, lateral entry students get to carry their credits from their previous institution, upon establishment of equivalence by relevant authorities at the University. The Academic Council is considering a policy draft on operationalizing the Academic Bank of Credit mechanism at the University keeping in mind the institutional variations and high standards of academic integrity expected from students at Ahmedabad University. <https://ahduni.edu.in/ug-programme-relatedlinks/experiences-and-learning-design/>

18. Skill development:

The University has a compulsory internship component for all technical and professional courses. In 2023-24, 1679 students underwent internships. <https://ahduni.edu.in/academics/schools-centres/school-of-engineering-and-applied-science/studentsengineering/placements/> The University offers courses such as Machine Learning, Cloud Computing, Family Business Management and policies, Economics of Human Resources, Financial Accounting, etc. which are specifically skill-based. https://ahduni.edu.in/site/assets/files/6931/course_catalogue_2023-2024_1714999471_2.pdf The Career Development Centre of the University administers a skill profiling aptitude test service where students can, upon taking a pre-defined test, gain insights into their specific skill sets, strengths, and weaknesses. This helps them find courses, programmes, and micro-credentialing opportunities which will best suit their requirements. (<https://ahduni.edu.in/academics/schools-centres/office-of-the-dean-of-students/student-services/career-developmentcentre/>)

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University has faculty dedicatedly working in Indian knowledge systems, such as Purva Mimamsa and comparing the logical inferential systems of Purva Mimamsa with modern first order logic. Research into the Dharmashastra traditions, especially around women's property right are a focus. (<https://ahduni.edu.in/academics/schools-centres/school-ofarts-and-sciences/faculty/manomohini-dutta/> <https://ahduni.edu.in/academics/schools-centres/school-ofarts-and-sciences/faculty/shishir-saxena/> Courses in Sanskrit and Persian have been offered. The BA triple major in Philosophy History Languages focusses equally on Indian philosophy as it does on modern western philosophy. <https://ahduni.edu.in/ug-programme-relatedlinks/languages/>

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University is developing an automated system for tracking the implementation and effectiveness of Outcomes Based Education, called Assurance of Learning. This system is a comprehensive one and is in sync with the philosophy of national accreditors and quality assessors such as NAAC, NBA, and AICTE, as also international agencies such as ABET and AACSB and EQUIS.

21.Distance education/online education:

The University appointed senior academic, translator, and cultural theorist Professor Tejaswini Niranjana, as Dean of Online Programmes in 2021. She has experience with online education design and delivery from her long stint as Chair Professor and Head, Department of Cultural Studies, Lingnan University, Hong Kong. The following micro-credentialling certificates have been offered by the University as part of its online education bouquet: <https://ahduni.edu.in/academics/programmes/continuing-executiveeducation/long-duration-certificate-diploma-programmes/> • The PG Diploma in Literary Translation offered by the Centre for Learning Futures is a blended programme, including many online components. <https://ahduni.edu.in/academics/programmes/continuing-executive-education/long-durationcertificate-diploma-programmes/translation-and-creative-writing/> The Global Executive MBA in Pharma Management, offered in collaboration with the University of California, San Diego, is a blended programme with a significant online component. This is a flagship of the University attracting corporate leaders and mid-career professionals to the University in search of avenues for skill upgradation. <https://ahduni.edu.in/academics/programmes/continuing-executiveeducation/the-global-executive-mba-in-pharmaceutical-management/>

Extended Profile**1.Programme**

1.1

18

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

4

Number of departments offering academic programmes

2.Student	
2.1	3918
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	830
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	3816
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	484
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	177
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.3	177
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	44689
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	81
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	100
Total number of classrooms and seminar halls	
4.4	801
Total number of computers in the campus for academic purpose	
4.5	5518
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	

Ahmedabad University utilizes a multi-tier system to gather input from stakeholders for its curriculum: a) School-specific advisory boards ensure that key emerging priorities from the industry and scientific community are included in the curriculum. b) The University aligns its curriculum with the United Nations Development Programme's Sustainable Development Goals (SDGs) and has been recognized for its work in SDG Climate Action. c) The University collaborates with significant civil-society institutions to reflect emerging trends in its curriculum. d) Faculty are encouraged to align their efforts with national and global goals by benchmarking with highly ranked universities. e) The Foundation Programme addresses national and global priorities and is based on extensive consultations. f) The Schools have vision documents that align with the University's mission, mapped onto course outcomes in terms of fit. g) Course outlines have been provided, mapped to the UNDP SDGs, emphasizing developmental needs nationally and globally. h) The University conducts regular workshops on writing Learning Outcomes called Learning Coalitions.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

484

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year****41**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**18**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

a) All programmes in the University, that is, management, engineering, and liberal arts and sciences have a compulsory course in ethics and professional ethics. b) Gender equity is a core concern of the University's curriculum design. The University's winterschool, the "Independent Study Programme" pioneers a unique-in-country course on gender titled "Quotidian Story of Gender". c) A strong emphasis on humanistic enquiry across the curriculum, requiring students to undertake courses in Philosophy, History, Social Sciences, Literature, and Classical Languages as part of the General University Requirement. d) Leadership in environment and sustainability education, powered by cutting-edge research and contributions from renowned faculty, including Prof. P R Shukla. e) The University has developed a research programme on sustainability and urban planning issues headed by Prof. Darshini Mahadevia. f) The University regularly organises seminars on issues of sustainability which are attached to specific courses and are considered as compulsory evaluation components for students. g) Some of the most exciting research in the biology group of the University is on habitats and ecological change. h) The heritage management

programme focuses on courses that demonstrate the importance of making heritage tourism both environmentally responsible and sustainable.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

6091

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1679

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	
• Feedback collected, analysed and action taken and feedback available on website	
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
970	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
65	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
- The Admission procedure at Ahmedabad University is based on a four-quadrant holistic assessment criteria which includes i) academic	

performance, ii) a statement of purpose iii) extra-curricular and special achievements and iv) personal interviews. Every single applicant is interviewed to assess their various abilities including communication, reflective learning and general awareness. - Additionally, all applicants take a test : the General Skills Assessment, a multiple-choice based test in English comprehension, basic maths and basic computer skills. - The learners are streamed based on their scores in the General Skills Assessment to one of the three communication courses, CO100, COM101 or COM102. The more advanced students have the option to skip COM100 and COM101 and directly enroll in COM102. - The Bridge Programme in English and Communication skills is a self-paced study module that entering students who are in need of additional support are provided prior to the start of the regular semester. - Outside of the remedial and bridge programmes, the University has a unique Peer Tutoring Programme. - The University also administers the Undergraduate Learning Competency Survey, which is a longitudinal survey of student attainments based on pre-decided learning parameters.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://ahduni.edu.in/academics/schools-centres/centre-for-learning-futures/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3918	177

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Ahmedabad University has developed its own flagship pedagogy called ENABLE: Engagement and Application Based Learning.

-Some programmes in Engineering and Sciences have a special feature of the blank lab, where students, prior to doing experiments in a lab, actually build the rig and the equipment needed to conduct those experiments. -The Route Camp is a unique model of imparting MBA education at Ahmedabad University where the entire coursework is designed to get students apprenticed to a manufacturing or services firm, or an NGO for an entire semester. - The Foundation Programme introduces students to real-world problem contexts, such as potable water quality in the city of Ahmedabad, democratic attitudes and political participation across cross-sections of the population, energy consumption indices for households and so on. - The University conducts a Semester-End Course Expo where students display the products and projects they have developed as part of their courses. - The syllabus and course outline format at the University that Faculty submit their courses for approval is designed with special focus on experiential and participative learning. - The Independent Study Programme is a winter school with credits attached where the pedagogy is steeped in experiential learning. <https://ahduni.edu.in/academics/schools-centres/centre-for-learning-futures/independent-study-period/>

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Ahmedabad University has developed its own Learning Management System (LMS) on a moodle-based platform. This is the default standard for teaching all courses at the University. Especially with the pandemic, the University moved its entire assignment and evaluation onto its LMS. - The Intranet of the University, AURIS, is a single-point repository for all academic administrative actions including attendance and course registration. Both LMS and AURIS are integrated to provide a seamless user-experience to students. - Faculty routinely use resources such as Piazza, Google Classroom, Trello, Tribe, Google Sites and Google Forms for in-class surveys, tests and assignments, text annotation and group work. - Our library subscribes to the Harvard Business Review Case Studies Unit. The HBR Case Studies are an important source of teaching resources in all management courses. - We have access to select online digital databases which our faculty routinely utilise in designing and delivering their courseware.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

158

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**11**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****22****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****22**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**0**

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Student progression norms are predefined, in terms of grading scales and assessment rubrics. The course instructor has flexibility and autonomy in terms of the components of evaluation, their respective weights and course-level grading rubrics. The norms laid out in the Examination, Evaluation and Student Progression Guidelines are regularly revised. Reforms in Examination Procedures:

1. Grading rubric: Each course instructor is responsible for designing a grading rubric relevant to the nature of the course, particularly to measure the desired course learning outcomes.

2. Examination Conduct: While the Office of Controller of Examinations looks after the overall conduct and discipline of the examinations; the School Level Examination Committee (SLEC) takes care of the needs of the examination and evaluation at the school-specific courses.

3. Minimising grievances in grades: Students are given time to get back to the course instructor in case they are not satisfied with the evaluation.

Continuous Internal Assessment System:

1. Multiple evaluation components: 2. Autonomy in deciding evaluation components

Processes Integrating IT: 1. Use of IT in scheduling of examinations 2. Use of IT in evaluation 3. Use of IT based automation in preparation of course-wise and term-end grades 4. Respecting student privacy in result declaration

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University benchmarked its processes with many Euro-American competency descriptor or fluency-descriptor models such as the Dublin Descriptors in this process. This system has then been standardised within the University for evaluating programme design and course design. The University also utilised the services of the eminent educationist and Chair Professor of Cultural Studies at Lingnan University, Hong Kong, Dr. Tejaswini Niranjana, to conduct a series of Curriculum Alignment Workshops with faculty to

ensure that the outcomes and the vision articulated at the different levels are brought into alignment when designing courses. - The University's teaching and learning centre, Centre of Learning Futures (CLeF), has developed a Website for internal use of the faculty, titled Teaching Resources. - The regular peer-to-peer faculty workshop titled "Learning Coalition" organised by Ahmedabad University is our in-house faculty development protocol which focuses on articulating outcomes-based instructional design. - Ahmedabad University pioneered a new annual conference series in 2021 titled the Ahmedabad Learning Dialogues. This was an international confluence of the best minds in higher education instructional design across the globe.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has a system of mapping the course outcomes to the evaluation components of the course. Each of the evaluation components are assessed as part of the several formative and summative evaluation components mentioned in the course. A sample of such mapping is given in the annexure. - The intranet of the University, AURIS, has a course development module, through which faculty propose all new courses. The module necessitates the alignment of all course-building components, such as objectives, learning outcomes, assessment components, evaluative criteria and session plans. Unless these components are mentioned and the alignment achieved, the system will not allow the new course to be submitted for approval. - Centre for Learning Futures, the pedagogic experiments arm of the University, through which IQAC organises some of its quality initiatives, conducts curricular alignment workshops, called Learning Coalition, a model first developed in collaboration with the Olin College of Engineering. The Assurance of Learning module of the University, which is built in accordance with the AACSB (Association to Advance Collegiate Schools of Business, USA), norms, ensures that learning attainments are measured and met.
<https://ahduni.edu.in/academics/learning-initiatives/>

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****830**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

https://ahduni.edu.in/naac/AQAR2023-24/Criteria2/2.7.1/StudentSatisfactionSurveyFile_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has established a dedicated office of the Dean of the Graduate School and Research. This Office is also responsible for the University Research Board (URB), apex research-clearanceBody of the University. The Research Promotion policy of the University is shared with all faculty and is uploaded ontheUniversity intranet. Key highlights of the policy are as follows: Research grants from internal funds Support for faculty research through internal funds. Faculty can apply for these fundsbySubmitting project specific or thematic proposals. The internal research funds are distributedasseed grants (up to Rs.2 lakh funding for initiating new projects), start-up grants (up toRs.25lakh funding for newly recruited faculty) or University challenge grants forinterdisciplinaryprojects (up to Rs.25 lakh funding per project). Teaching Material Development/Innovation Grant Organising Conferences & Workshops Conference Travel Support: The grant covers all related expenses including travel,registration,boarding and lodging and other incidentals. The University also organizes Research Seminars, Conversation series, Leadership series.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

81.33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**3**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)****636 .39**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**576 .20**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**1**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University established a business incubator, VentureStudio, in 2011 with the help of the Centre for Design Research at Stanford University. The development of cutting edge NIDHI Prayas Shala Prototyping Fabrication Shop and the BIRAC BioNEST Bioincubator has attracted product based start-ups in areas such as Life Science/ Healthcare, Agro, Defence, Manufacturing. VentureStudio more than 100 ventures, with over 40% of them in early revenue stage. Salient Features of VentureStudio's portfolio: 50% of start-up portfolio are in Revenue Stage, More than 10 start-ups have applied for either patents or design registrations, Start-ups together have generated employment of more than 150 people, 18 start-ups have received awards and accolades. VentureStudio has been awarded and recognised as follows: National Entrepreneurship Network awarded Ahmedabad University the "Debutante Institution Award" and "High Impact Institution Award" Technology Business Incubator (TBI) approved by the National Science Technology Entrepreneurship Development Board (NSTEDB), Department of Science and Technology (DST)

DST Nidhi Prayas Shala and an Engineering Prototyping and Fabrication workshop BioNEST Bioincubator approved by the Biotechnology Industrial Research Assistance Council (BIRAC) Approved for the Student Startup Innovation Policy of Government of Gujarat Multiple pre-seed funding from DST such as NIDHI Prayas <https://ahduni.edu.in/academics/schools-centres/venturestudio/about-us/>

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

276

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

276

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year****12**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year****7**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**158**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****72**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
16250	12975

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
56	52

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a detailed and well-articulated consultancy and external engagement policy with norms governing time-sharing and revenue-sharing. The University encourages its faculty to engage in consulting activity that advances knowledge, aids academic growth, builds deep capabilities that are beneficial for both teaching and research. Salient features of the policy: Faculty is permitted to spend one day in a week towards consulting activity and may receive remuneration for the same. All consulting assignments are pre-approved by the University and follow university guidelines. Proposals are submitted to the Dean of the School or the Head in case of a Centre in writing for approval. The Dean ensures that the organization is credible and the engagement meets the objectives mentioned above and is beneficial to the University. A copy of the approved form will be sent to the Office of the Vice Chancellor. The faculty also report the details of the activity in their Statement of Work.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

246.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The new undergraduate curriculum structure of the University has a compulsory voluntarism component.

Students work pro bono with the local community. The entire

programme is managed by a coordinator. The Social Service Forum of the University is an active student club which independently organises numerous social service and community engagement activities for students of Ahmedabad University. Anandmela, a special event for underprivileged children is a flagship of the Forum. The Student Volunteer Programme has worked with the High on Life Foundation (anti-drug addiction campaigning), Humankind (creating teaching aids and conducting sessions for students from under-resourced schools), Khoj Museum (science education), Prabhat Education Foundation (special needs education), GIAN (grassroots innovations) and TIDE Foundation (generating teaching materials), among other non-profit organisations in Ahmedabad.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

665

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

243

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Ahmedabad University is spread across a 113+ acre campus at the centre of the city. All classrooms, laboratories and workshops are WiFi enabled and have basic ICT infrastructures such as overhead

projection, and audio and video streaming facilities. We have multiple types of classrooms to meet diverse needs: flat, stepped/tiered, with flexible furniture arrangements suitable for group project work. The University Centre (UC) is designed by the French architect, Stephane Paumier, to be a hub for students & faculty. The centre with a built-up area of 2.7 lakh square feet is to cater to the campus for all the formal & informal activities involving students. There are multiple libraries, auditoriums, computer labs with around 1000 computers, reading and work areas for extended periods of time, allowing optimal utilisation of the infrastructural facilities. Ahmedabad University Campus is fully Wi-Fi enabled, with each student given a unique user ID to make use of the facility. University provides access to an extensive set of online resources. An arboretum, with more than 800 trees of medicinal and biological value spread across two acres is the centerpiece of the campus. <https://ahduni.edu.in/virtual-tour/>

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University Centre (UC) is designed by the French architect, Stephane Paumier, to be a hub for students & faculty. The centre with a built-up area of 2.7 lakh square feet is to cater to the campus for all the formal & informal activities involving students. The design has a mix of formal spaces like the meeting rooms, activity rooms, seminar rooms to spaces for leisure activities like food and sports. It also contains the following facilities:

- A multiplicity of services, such as cafes, lounges, syndicate rooms and workstations
- A plethora of recreational and social amenities
- Modern and well-appointed Sporting facilities
- An eclectic bookstore
- Affinity Clubs & Societies
- Intra-mural sports
- Alumni Centre
- Student Welfare
- Student Wellness Programs
- Housing Office
- Catering Services
- Safe & secure access to all aspects of campus life
- Career Development Centre (CDC)

- **International Office**

In addition, we have a dedicated 2 Lakh Sq Mtr of space for sports and amenities, including a large cricket stadium with a pavilion, and a massive Ahmedabad Education Society Sports Complex, with facilities for both indoor and outdoor sports.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University Library system consists of a central library and the three branch Libraries. The University library is a digitally advanced system with diverse databases, online resources, and print collection. Learning Management System: The University has developed its own moodle-based learning management system AURIS is the ERP system for managing all the logistics and administrative aspects of the University beginning from employee tax planning, leave and travel allowances, student admission, course registration and policy dashboards. Ahmedabad University Bookstore: has emerged as a choice destination for serious readers in the city. The Bookstore regularly hosts book releases and reading and discussion events around emerging ideas. Venture Studio: Venture Studio is a startup incubator established by Ahmedabad University in 2011 in active collaboration with Stanford University - Centre for Design Research. SSETU (Student Support, Engagement & Tutelage) is the Wellness Centre of the University. Office of International Affairs (OIA) is a strategic link between the University and external stakeholders internationally across a variety of activities. Career Development Centre helps the University students in building placement opportunities and university-industry interface. Ahmedabad University offers several clubs and associations to facilitate participation in an array of co-curricular activities, academic associations, and social & cultural events.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

5518

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is using Integrated Library Management System-KOHA for its operation. The library operations such as budget allocation, Acquisition, Membership registration, Library clearance, Circulation and Serial control are automated which has made the tasks easy and quick. This software also provides SMS and Email alert service to the users for all their library transactions. The library online catalogue helps users not only to search but also for other tasks such as book recommendation, reservation and renewal of books, searching the document related to courses. The library has an RFID system. It enhances the security of items and facilitates the self-issue or return of items through self-check-in and check-out Kiosks. All students, faculty, and other staff have been given remote access facilities to provide off-campus access to the online resources subscribed to the library. The library is providing plagiarism check services to all its users through the renowned software Turnitin. The Library is also a member of the INFLIBNET consortium e-shodhsindhu. Through this consortium, the library has access to similarity check software URKUND. The Library also has subscribed to the SCOPUS database which helps researchers to identify the top journals in their field. The Library has institutional membership and Inter library loan facilities with Vikram Sarabhai library Ahmedabad (IIMA), IIT-Gandhinagar Library, CEPT University Library, DELNET. <https://ahdunielib.remotexts.in/>

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

292.53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

262698

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The salient features of the policy cover aspects pertaining to, Application & S/W License, Backup Policy, Change Management Policy, Code Of Conduct Policy, Disaster Management Policy, Email Use Policy, Event Management Policy, Hardware And Software Maintenance Policy, Helpdesk & Support Management, Intranet Use Policy, Internet Use Policy, IT Act Policy, IT Inventory And Asset Management Policy, Mobile User Policy, Non disclosure Agreement, Password Policy,

Procurement Policy, Recommended Practices, and Security Policy. Our nineteen physical and virtual servers and storage systems with backup devices are powered with fault-tolerant UPS systems and support diverse applications and IT services. Wired and wireless networks across the University, as well as high-speed internet, enable all staff, faculty and students to access University IT resources, including cloud-based services. Our 1GBPS Primary internet connection is supplemented with a second 155 MBPS from different providers to enable redundancy. All students, faculty, staff and alumni members at Ahmedabad University have individual email ids along with cloud backup. University has over 1200 systems consisting of desktops, laptops and thin clients from reputed OEMs. There are dedicated computer labs for students. Several licensed softwares, tools and online subscriptions have been procured from vendors like Microsoft, VMware, Tally, Adobe, Matlab, AutoCAD, Turnitin, Cadence, National Instruments among others. Open source software and application platforms like Ubuntu, Open Office, Audacity, WireShark, Hadoop, Python, MAESTRO element, ChemDoodle, PHP, ActivePerl are also in use. Over 450 CCTV cameras with centralised recording facility across the University enable remote monitoring and recording for the purposes of safety and security.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3918	801

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• **1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System (LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

603

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Campus maintenance and operations have been outsourced to Cushman & Wakefield, a global leader in the commercial real estate industry. The Director of Campus Operations is in charge of maintenance, logistics and estate management of the University. The Office of the Director of Campus Operations is also the coordinating body for all infrastructure and logistics related work in the University. Systems and procedures for maintaining and utilizing physical, academic and support facilities:

1. Annual survey is carried out in the month of January by a team consisting of Head Facilities and Services, Project Engineer (Maintenance Team) and the representative from each School to ascertain the requirement of repairs and minor additions / alterations in the existing structures. 2. The recommendations of the team are discussed with the respective head of the School. Estimated costing is done and will be put up to the management for Prioritization / Approval. 3. Once approved and budget allocated, quotations are obtained from the reliable vendors. B. General cleanliness of buildings and its surroundings and maintenance of high standard of Hygiene and Sanitation of common areas i.e. Wash rooms, Canteens/ Cafeterias etc. C. Maintenance of lawns, hedges, potted and seasonal plants D. Improvement in security and safety

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

780

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2323

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

340

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

472

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Ahmedabad University Students Events and Activities Committee(AUSEC) is the Student Council of Ahmedabad University. It is the apex body for coordinating all student activities as also the conduit through which student opinions on various aspects of the running of the university are voiced. The Committee has a faculty chair but its membership is through voluntary nomination and selection from the student body. In addition to AUSEC, the Committee on Undergraduate Affairs is a joint body of faculty and students with the mandate of reviewing all aspects of academic life at Ahmedabad University and making recommendations and submitting representations to the Academic Council of the university. The Student Clubs of the University are completely student-run and student-driven enterprises with students electing and nominating members for the Clubs. The Office of Dean of Students (ODS) offers services and support to students and organises unified student activities across the University. The Dean of the Undergraduate College oversees these initiatives. Student Participation in University's Governance. The University has a range of committees to ensure a safe-healthy environment for both students and staff, like the Internal Complaints Committee, Student Grievance and Disciplinary Committees, several student committees, including the Committee on Undergraduate Affairs. Additionally, the Vice Chancellor runs an Open House every month where student, staff/stakeholder is encouraged to walk in for a discussion about issues, challenges with the University leadership.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

196

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Ahmedabad University alumni association is digitally hosted (<https://alumni.ahduni.edu.in>) Certain alumni who are well connected with their peers at the University are identified and are appointed as Batch representatives of their respective batch. Services of searching for a batch-mate or a contact in are put ed organization to build professional connections, allows alumni to post for a job opening and allows others to apply therein, encourages continuous interaction around their days at the University or share their experience of their first jobs etc. The Alumni Series is a platform where our distinguished alumni are invited to have a dialogue with the Ahmedabad University community and outside and engage in inspiring conversations.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3 Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: The purpose of Ahmedabad University is to foster continuous progress of self and society. These twin purposes will be informed by a combination of elements that intertwine deep inquiry with the interconnectedness of the complex. We aspire to become an exemplar in transforming higher education and research in India. Our graduates bear the capabilities, possess the attitude, and uphold the values that make them excel in their pursuits in the context of the civilization they represent. **Mission:** To prepare leaders of outstanding character who will contribute significantly to their fields of study and practice To build an evolving learning environment that is based on interdisciplinary linkages between the arts, sciences, and professional disciplines, combined with rigor and reflection To actively advance scholarship, research and intellectual enterprise at the university that is widely relevant in the society To promote independent mindedness and diversity across all dimensions of the university To generate knowledge that provides a context of learning from and contribution to India and the world To actively advance the social, economic, and ecological development of local, national, and international communities To educate young people of India and the world to become contextually-literate global citizens To catalyse students to mature into critical thinkers who are analytically equipped, practically oriented, and ethically driven <https://ahduni.edu.in/our-purpose/>

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University governance comprises three entities that engage with each other to deliver effective management of the institution. They comprise the Sponsoring Body, the Board of Governors, and the University Executive. In addition, an Advisory Council reviews programmes and schools and provides global benchmarks. The Governance Philosophy of the University: i) Autonomy to and accountability from decision-making entities based on processes and norms (rather than hard rules) duly established ii) Shared governance and trust as the cornerstones of university governance iii) Compliance and action taken reporting to support execution of strategic and operational

plans iv) Non-bureaucratic and quick decision making after due diligence in a time bound manner.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The New Undergraduate Curricular Structure is a fitting example of how our strategic plan is deployed. One of the strategic pillars of Ahmedabad University is interdisciplinarity. In order to ensure that, the University moved away from the department and discipline structure and has been working with a School-based structure of the academic design. While most programmes in interdisciplinarity both nationally and internationally focus on bringing together multiple disciplines and expecting the student to integrate the learning from multiple disciplines, Ahmedabad University has designed a system which creates an interdisciplinary educational experience. The University created a new Undergraduate Curricular Structure comprising of the following components, for a typical 120 credit programme: I Foundation Programme: 12 Credits II General Education Requirement: 30 Credits III Major Requirements: 60 Credits IV Free Electives: 18 Credits

V Volunteerism: Required Credits Almost 50% of the total programme credits, regardless of the programme, comes from a broad-based liberal education and inter and trans-disciplinary requirement. This ensures that every graduate of the University has both disciplinary depth and interdisciplinary breadth, being capable of identifying problems and solutions cross-cutting disciplinary boundaries. All courses of the University are cross-listed across schools ensuring that students of physics, for instance, have the opportunity to take a course in urban geography if it interests them and vice versa. The University also offers a special Minor stream. All programme majors in the University could also be potentially selected for a minor by a student, by fulfilling well-defined credit requirements.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Financial Management Systems -The finance and accounts department is headed by a Senior Chartered Accountant reporting to a veteran chief Finance Officer. The Office of the Vice Chancellor reviews the monthly financial statements, especially with reference to the comparison of the actual budget and the causes of variances. Information System for Decision Making -University has been using an Enterprise Reporting System to maintain all accounts, receipts and payments. Our transactions are online with a multi-level authority matrix for release of payments. We use Tally ERP with inbuilt functionalities for budgetary controls. Other standalone solutions include Spine HR, Spine Assets, and our own in-house ERP, AURIS for monitoring project grants and employee benefits. The Campus has been well maintained through our facilities team in collaboration with the projects and procurement team. All assets have been fully insured for known perils. The campus has been maintained by outsourced agencies following international service standards. Faculty Recruitment -Ahmedabad University has adopted a tenure-system with an initial contract of 6 years for newly appointed junior faculty, with highly competitive remuneration packages differentiated by experience and achievement. The faculty mix includes, in addition to those from academia, adjunct faculty, Professors of Practice.

The University has established all the statutory committees such as Internal Complaints Committee, Anti-ragging Committee, Women's Development Cell, Grievance Redressal Committee and Wellness Committee, which handles complaints from students, faculty, staff.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Ahmedabad University follows a well-defined performance management system for its teaching and non-teaching staff. The teaching staff present an Annual Work Plan at the beginning of the academic year to their Deans. This is followed by an annual Statement of Work submitted at the end of year. As part of the annual appraisal of faculty, the Vice Chancellor and the respective Dean meet every single faculty member and discuss the Statement of Work. The Non-Teaching staff fill in a self-appraisal form, listing their activities and achievements against the KPAs decided at the beginning of the year. Training needs, other concern areas are also discussed.

Ahmedabad University has several welfare measures for all its employees. Some important ones are: 1. Group Term Insurance. 2. A General Physician available at the University Office 3. General health check-ups and Yoga camps are regularly organized. 4. Flexible working hours for employees. 5. Five day week, encouraging work-life balance. 6. Leaves like Privilege Leave, Casual Leave, Medical Leave, Maternity & Paternity Leave, Sabbatical and Study Leave with Scholarships 9. Tax friendly Salary Structure 10. Provident Fund and Gratuity are also extended to employees as long term care.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**8**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**114**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Resource Mobilisation Strategy Ever since the University was set up in 2009, the Board of Ahmedabad Education Society, the sponsoring body has decided to make this University financially independent. Key elements of the resource mobilisation strategy: Corpus development by Ahmedabad Education Society, Donations from Philanthropists, Fees rationalised to meet costs of education, (after University was recognised as Centre of Excellence by Government of Gujarat), Research and Development Grants, Resource mobilisation from Alumni Ahmedabad University follows the principles of empowerment with proper oversight to ensure sound financial governance, backed by regular financial audits. The university ensures that the resources like laboratories, classrooms, libraries are shared across schools so that they have high utilisation. Several of our courses are offered across schools, thus increasing the efficiency of our faculty. Our ERP and other IT systems ensure higher efficiency and effectiveness with a smaller staff base. All our new facilities are created keeping energy efficiency and sustainability as important parameters. The University's Board of Governors consists of global industry leaders and legal luminaries, providing strategic direction for resource mobilisation and also deep networks with the world

of industry and commerce on the one hand, and scientific research and humanistic initiatives on the other.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1600

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Ahmedabad University conducts regular audits of its finances. The audit reports are placed and evaluated by the Board of Governors and the Board of Management. As further measure of transparency. The Ahmedabad University Annual report also includes an annual financial report and is uploaded on our website for full public access. This is shared with several stakeholders. Alongside these financial Audits, the institution was also academically audited in 2015 by the Academic and Administrative Audit system sponsored by the Government of Gujarat. The University has initiated the Association to Advance Collegiate Schools of Business, USA, (AACSB) audit process. This peer-driven business school accreditation will place us among the select few institutions in the country that would have gone through the process. The University also conducts an Annual Review. In this two-day activity, every single school, centre, and function is reviewed in detail by the University leadership and stakeholders.

and prospective plans are vetted. The inputs from the Annual Review are fed into the financial and strategic decisions of the University. The financial statements of the University are prepared in accordance with the Indian Generally Accepted Accounting Principles (GAAP) under the historical cost convention, and on the accrual method of accounting and Accounting Standards as Notified by the Institute of Chartered Accountants of India.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Reported below are two significant initiatives of the IQAC, to ensure that incremental, continuous and goal directed changes are brought about in the teaching, learning, and evaluation culture of the University. 1. Assurance of Learning The IQAC works towards innovation in teaching and learning, through a dedicated centre called Centre for Learning Futures (CLeF). CLeF began a series of consultations and workshops in 2016 to institute the practice of Curricular Alignment: a practice to bring together course objectives- learning outcomes and evaluation parameters in alignment with each other. These workshops were supplemented by Learning Coalitions, peer-driven faculty workshops in curricular innovation and interdisciplinary course design.

The IQAC also runs the Annual Review of University Activities. This is a two-day, retreat of all the heads of Schools, administrative functions and activities of the University. Faculty Development Protocol The IQAC has developed a new Faculty Development Protocol at Ahmedabad University. This is in order to establish a high-quality, continuous, feedback driven, activity-oriented, and outcome focused in-house faculty developed programme. This contrasts with lecture-based faculty developed programmes that are routinely organised.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for A. Any 5 or all of the above

Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Academic Innovation: Timeline of Progression Student Voluntarism Programme is experiential and reflective by design. The projects help students discover their skills and interests in a real-world context.

- **Online Education Protocol, developed and implemented. Ahmedabad University was one of the first institutions to move completely online with a delay of less than four days after the announcing of the first national lockdown in 2020.**
- **Ahmedabad Grand Challenges Programme is a unique programme designed for outstanding students of Grades X, XI, and XII (by May 2024) to help them immerse in an academically rich environment and experience the culture and ethos of a liberal education-based research University.**
- **Assurance of Learning of the University, which is built in accordance with the AACSB**

(Association to Advance Collegiate Schools of Business, USA), norms, ensures that learning attainments are measured and met.

- **Undergraduate Research Programme (UGRP) encourages undergraduate students to experience the joy of research and what it means to be a researcher.**
- **Academic Advising, helps students cope with the rigour of the undergraduate programmes and understand the preparation required for becoming a successful professional.**

File Description	Documents
Upload relevant supporting document	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
Ahmedabad University takes gender equity as a very critical objective and has taken several steps towards this. Our current enrollment figures show a greater representation of girls to boys in the ratio 53:47. Some of the measures taken by the University to promote gender equity and equally importantly, safe, secure and flourishing work environment free of gender-based discrimination and harassment are as follows: Mechanisms: 1. Gender Sensitisation: 2. Women's Development Cell (WDC): 3. Internal Complaints Committee (ICC): 4. Extra-curricular Activities: 5. Courses in Gender Studies: 6. Infrastructure: 7. Emotional Support: 8. Gender Safe Spaces:	

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://ahduni.edu.in/naac/AQAR2023-24/Criteria7/7.1.1/GenderSensitizationAnnualPlan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University takes care of solid waste and liquid waste separately, biogas plant which converts organic waste into biofuel and waste-water recycling plant at the campus

The University has established a 'Book Distribution Cell' whereby unused pages of students' project books are bound into notebooks, which the students distribute among municipal school children and children of Blind Men's Association The University has distributed cloth bags in order to avoid use of plastic bags and all the communications are done through emails to keep the office as paperless as possible

The University is housed in a lush green serene campus with lawns, gardens, fountains and plantations that make for a perfect setting to learn. C

Use of plastic bottles is banned at the Campus and Copper bottles are distributed as University mementoes Sewage Treatment Plant (STP)

The University is striving to build a ZERO discharge campus. Towards achieving of the same, a

200 KLD STP is under construction as University Centre.

Institutional Biosafety Committee is an internal regulatory committee created under the

guidelines of Department of Biotechnology, Government of India. IBSC reviews all research

activities involving biohazardous substances, and has overall responsibility for maintaining the

biosafety guidelines within the university.

<https://ahduni.edu.in/research/university-research-board/>

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Following are some initiatives that reiterate to students that at Ahmedabad University, we work towards integrating everyone into the system.

- 1. FAMILY CONNECT INITIATIVE:** Further to the fee waiver that takes care of the family's financial distress, through this initiative, an effort is made to build a rapport with the families of beneficiaries of financial aid by establishing contact, either on phone or through a personal visit to the homes.
- 2. CIRCLE OF CARE:** Incoming students are clustered in groups of 12-15 and are assigned a senior student as a buddy and a faculty advisor as a guide. Each group is heterogeneous in terms of culture, state, ethnicity etc.
- 3. WELLNESS COMMITTEE:** The Wellness Committee has representation from amongst the faculty, from the wellness team, from student housing and the campus operations team.
- 4. SUPPORT GROUPS:** Students who face common issues are supported by University counsellors by engaging them in support groups.
- 5. GENDER PARITY:** Women Development Cell and Gender Champions, through several student-driven activities, foster tolerance for individuals of a different gender or sexual orientation.
- 6. BULLYING:** There are mechanisms in place that counter or discourage bullying of any nature.
- 7. FAQs:** These address some common concerns. <https://ahduni.edu.in/academics/schools-centres/office-of-the-dean-of-students/faqs/>

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University offers courses on the Constitution of India as also comparative constitutionalism. The courses discuss the fundamental aspects of the constitution and aim to highlight the values inculcated through the constitution. The University also runs a core course on Ethics, where apart from issues of moral philosophy, aspects of constitutional and liberal democratic values are also discussed. The Student Magazine, Pehchaan, has brought out issues of equality, empowerment of women, access to education for all, removing persisting social inequities, understanding and exercising one's democratic rights, caution from fake news and alternative facts, the idea of dissent in a democracy etc and has made constitutional morality a central theme of many of its issues. NAAZ is a flagship event that celebrates the LGBTQIA+ community. The Student Volunteering Programme of the University places special emphasis on inculcating citizenship values and positively contributing to societal change. This is a compulsory non-credit component of the graduation requirements at the University. Students engage in

socialwork andvoluntarism by apprenticing with an NGO.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrates the National and International Festivals with the help of student clubs and other

offices. The details about the events are as follows:

- **Republic Day:**
- **Women's Day:**
- **World Environment Day:**
- **International Yoga Day:**
- **Independence Day:**

Teacher's Day:

- **Gandhi Jayanti:**
- **University Garba:**
- **Children's Day:**
- **The World heritage Day is an important day for the Centre of**

Heritage Management where special

discussions and events are held to emphasize the importance of the day for heritage practitioners and citizens alike.

Other Celebrations: Heritage Club in collaboration with Food Club celebrates other national festivals

such as Onam, Durga Puja and Rakshabandhan.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

It is a constant endeavour of Ahmedabad University to offer to its students more and varied services that not only support them but also make their stay at the University as comfortable and fruitful as possible. A concrete step in this direction resulted in the form of a student services center, the Office of Dean of Students. ODS is a place where our students turn to for various queries, support, information, guidance and counselling. Services provided by ODS: Wellness Centre Career Development Centre International Affairs Women Development Cell University Resources and Digital Services Housing and Dining Venture Studio Centre of Learning Future - Initiatives of the centre : Academic writing courses, Writer's Workshop, Ethnography of Learning, Independent Study Period, Project Based Learning, Learning Coalition Undergraduate Research Project

Office of Alumni Affairs Scholarships and Financial Aids Peer Tutoring

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

All students entering the undergraduate programme at Ahmedabad University go through our common core, the Foundation Programme, in

the first year, started in 2019, after an initial pilot in 2018, builds the foundations of interdisciplinary learning at University and enables students to engage with issues of the society through project-based learning. The Foundation Programme is built around six domains that define contemporary academic and life skills in the 21st century: Data Science, Materials, Biology and Life, Behaviour, Constitution and Civilization, and Communication.

The delivery of these areas is done through four thematic courses in studio format to develop a holistic approach to thinking and inquiry: Democracy and Justice, Environment and Climate Change, Neighbourhoods, and Water.

The Foundation Programme provides students with their first exposure to the interdisciplinary educational philosophy of Ahmedabad University and inculcates critical thinking skills. Students in a Studio first identify issues relevant to the Theme of the Studio, understand the various dimensions to these issues, analyse the related data, and consider solutions. While school education is often focused narrowly on a few related subjects the Foundation Programme expands the outlook of students and teaches them that real-life issues and societal problems are multidimensional and require interdisciplinary solutions.

7.3.2 - Plan of action for the next academic year

It was decided at the meeting of IQAC to work on the following points as a part of the Action Plan for the next academic year: Prepare for data submission for AISHE, GSIRF, NIRF and other government agencies. Prepare Annual Quality Assurance Report 2023-24 for NAAC Plan and prepare an application for Times Higher Education Rankings and QS World Rankings Plan for faculty and staff development programmes to be conducted throughout the Year. Plan development and implementation of the Quality Management Portal of the University. Plan an annual review meeting of Schools and Functions at the end of the Academic Year. Scoping exercise for large scale online programme.